



# JAARVERSLAG 2012

Versie 24 maart 2013.



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## 1. Inleiding

De Stichting Buru Nyakwere Nederland (SBNN) zet zich sedert 2004 in voor het gebied rondom het Keniaanse dorp Nyakwere. Het gebied ligt in het westen van Kenia, gelegen nabij het Victoriameer. De levensstandaard is er bijzonder laag. Getracht wordt deze te verbeteren door bijdragen te leveren in de ontwikkeling van volksgezondheid en het welzijn van mensen, ondersteunen van sociale en charitatieve projecten én onderwijs. Op 18 mei 2004 werd de Stichting Buru Nyakwere Nederland (SBNN) te Hulst opgericht.

In 2012 werkte SBNN aan de hand het bij Impulsis/Edukans ingediende programma 2012-2013. Het oorspronkelijke programma werd in 2011 in overleg met Impulsis aangepast, zodat realisering ervan niet in het gevaar kwam. Voor 2012 en 2013 werd uiteindelijk een budget vooropgesteld van 120.000 euro verdeeld over 2012 (75.000 euro) en 2013 (45.000 euro).

Alle projecten werden ter plaatse onder toezicht van het stichtingsbestuur en in nauwe samenwerking met de lokale gemeenschap, SBNN Kenya, de diverse schoolcomités in het gebied en het Keniaanse Ministerie van Onderwijs uitgevoerd. Een gedetailleerde omschrijving van alle in 2012 uitgevoerde projecten is terug te vinden in Hoofdstuk 3.

De fondsenwerving en voorlichting in Nederland verliep dit jaar omwille van een aantal interne wisselingen in het bestuur iets stroever dan voorheen. Toch werden er nog een aantal mooie samenwerkingen aangegaan. Graag verwijzen we daarvoor naar hoofdstuk 2.

Op bestuurlijk vlak verliep het jaar 2012 iets minder turbulent dan 2011. Er werd wel nog afscheid van twee bestuursleden. Maar de overgebleven bestuursleden beslisten om een soort overgangsbestuur te vormen in 2012 enerzijds voor de uitvoering van de projecten in 2012 en anderzijds om tijd te geven voor een hernieuwing van het bestuur.

De in 2011 ingezette versnelling van verdere verzelfstandiging van de lokale partner SBNN kreeg in 2012 een succesvol vervolg door de oprichting van diverse werkgroepen en comités binnen SBNN Kenya en door de bouw van kantoor, annex leercentrum in het werkgebied van SBNN. Veel ontwikkelingsorganisaties werken op basis van een eigen (lees Europees) model aan verbetering van het onderwijs.

Tegelijkertijd zijn op dat vlak de lokale overheidsstructuur, de eigen cultuur en andere NGO's actief. SBNN heeft er bewust voor gekozen om niet vanuit zijn eigen model te werken, maar te werken vanuit de lokale structuur gereguleerd door de Keniaanse overheid en van daaruit hulp te bieden. Dit met name om te vermijden dat er parallelle structuren gaan opgezet worden die mogelijk conflicteren met de bestaande en gehanteerde onderwijssystemen. SBNN is van mening dat daardoor de hulp het best tot zijn recht komt, het meest duurzaam zal zijn en samenwerking (met lokale partners) bevordert.

## 2. Werking in Nederland 2012

De werking van SBNN in Nederland is grotendeels gebaseerd op enerzijds voorlichting over de projecten en leefomstandigheden in Kenia en anderzijds de fondsenwerving voor de SBNN projecten aldaar.

### 2.1. Bestuur SBNN

Ook gedurende 2012 heeft het bestuur in Nederland meerdere wisselingen gekend in de vorm van herbenoemingen en terugtreden.

Bij aanvang van het jaar bestond het bestuur uit de navolgende personen:

- Dirk Van Bunder, toegetreden tot bestuur bij oprichting dd. 18 mei 2004: functie = secretaris.
- Barbara Van Guyse – Jongelie, toegetreden tot bestuur dd. 12 mei 2005: functie = penningmeester.
- Albert Stallaart, toegetreden tot bestuur dd. 4 maart 2008: functie = voorzitter.
- Cindy De Roos, toegetreden tot bestuur dd. 10 april 2008: functie = bestuurslid.
- Margareth Wisse – Kraaijeveld, toegetreden tot bestuur dd. 20 april 2009: functie = bestuurslid.
- Annemiek Stallaart, toegetreden tot het bestuur dd. 24 januari 2011; functie = secretaris

In de loop van 2012 werd afscheid genomen van de bestuursleden Cindy de Roos en Barbara Jongelie. Dirk Van Bunder nam de functie van penningmeester over van Barbara Jongelie.

De resterende vier bestuursleden beslisten om een soort overgangsbestuur te vormen in 2012 om enerzijds de uitvoering van de projecten in 2012 verder op te volgen en anderzijds om tijd te geven voor een hernieuwing van het bestuur.

Om de projecten in 2012 goed en succesvol uit te kunnen voeren werd beslist om het budget te verkleinen tot 75.000 euro. Daarnaast werd beslist de uitbetaling van die 75.000 euro te doen in drie gelijke delen, dit telkens na afronding van een eerder deel.

Inzake de hernieuwing van het bestuur werd 2012 gebruikt voor het zoeken van nieuwe en gemotiveerde bestuursleden die verder aan de toekomst van SBNN kunnen bouwen. In 2012 werden drie mensen gevonden. Zij zijn ondertussen in januari 2013 benoemd en drie bestuursleden hebben het stokje doorgegeven aan de nieuwe ploeg. Samen met de penningmeester, Dirk Van Bunder vormen zij nu het nieuwe bestuur van SBNN.

Eind 2011/ Begin 2012 verdween de SBNN-site uit de lucht: [www.sbnn.nl](http://www.sbnn.nl) . Omdat het bedrijf dat de SBNN website jarenlang in de lucht hield eind 2011 omwille van de economische crisis en interne heroriëntering besliste om geen humanitaire projecten meer te steunen werd de SBNN website uit de lucht gehaald. Ook het daaraan vast hangende emailadres daaraan gekoppeld uit de lucht gehaald. Ondertussen is SBNN bereikbaar via het email adres [sbnnkenya@gmail.com](mailto:sbnnkenya@gmail.com).

## 2.2. Inkomsten Nederland 2012

Om haar doelstelling te bereiken, zamelde SBNN ook in 2012 financiële middelen in. Hiervoor werden door de stichting zelf door de interne bestuursperikelen geen acties georganiseerd. In 2013 zal met het nieuwe bestuur 1 en ander heroverwogen worden. De succesvolste componenten van de eigen acties zoals boekenmarkt, quiz, benefietfeest werden immers overgenomen door andere stichtingen en kunnen dus niet terug opgepakt worden. Wel werd nog wel samengewerkt met andere organisaties en werden ook diverse donaties ontvangen alsmede diverse subsidies.

In 2012 ontving SBNN de de goedkeuring van zijn aan Impulsis gegeven verantwoording over de projecten 2011. Ook de accountantsverklaring mbt de jaarrekening 2011 werd aan Impulsis verzonden. Deze werd net zoals voorgaande jaren opgemaakt door Schipper Accountants te Terneuzen. De kosten hiervoor bedroegen € 500,--.

Om haar Water, Sanitair en Hygiëne project volledig te kunnen afronden, kreeg SBNN in 2011 van Impulsis een extra bijdrage van € 4.375,--. Het project werd in 2012 volledig afgerond. Hierover is apart verantwoording afgelegd aan Impulsis. Ondertussen is goedkeuring verleend inzake de verantwoording door dhr. Theunissen. Over de inhoudelijke projecten inzake het WSH-project zie verder onder hoofdstuk 3. Andere partners inzake dit meerjarige project waren Wandelen voor Water, Aqua for all, Waterschap Zeeuws-Vlaanderen en Rotary Epe.



Eind 2011 kreeg SBNN van Impulsis voor de uitvoering van haar Actieplan 2012/2013 de officiële beschikking. Impulsis gaf in haar beschikking aan het Jaarplan 2012 te ondersteunen met € 30.750,--. Omwille van een aantal interne ontwikkelingen hierboven beschreven werd in overleg met Impulsis beslist om in 2012 in totaal voor 75,000 euro uit te voeren. Dit zou naar Kneia overgestort worden in drie gelijke delen.

Eerste storting op 23 april 2013 – dit werd 2,735,310 kshs (wisselkoers van 109.41)

Tweede storting op 13 juni 2013 – dit werd 2,655,124 kshs (wisselkoers van 106.20)

Derde storting op 31 juli 2013 – dit werd 2,547,710 kshs (wisselkoers van 101.9).

In totaal werd na overstorten de 75.000 euro dus 7,938,144 kshs (wisselkoers van 105.84)

Daarmee heeft SBNN via de wisselkoers een nadeel ondervonden van 62,000 kshs omdat uitgegaan werd dat de 75,000 kshs na overstorting 8 miljoen kshs zou vertegenwoordigen (wisselkoers 106,66).



Naast de toekenning van het budget voor het jaar 2012 sprak Impulsis in haar beschikking van oktober 2011 ook reeds haar voornemen uit om in 2013 de SBNN-projecten te willen steunen. Ook hierover is overleg gepleegd en het budget voor 2013 is vastgesteld op 45.000 euro. Een eerste schijf van 30.000 euro (20.000 van SBNN en 10.000 van Edukans) werd hiervan reeds in 2012 overgemaakt naar SBNN Kenya. De resterende 15.000 wordt in de loop van 2013 naar Kenia gestort.

De wijze waarop Impulsis het werk van SBNN ondersteunt is bijzonder waardevol en zeker niet enkel op financieel gebied. De steun & adviezen van Impulsis dragen bij aan de capaciteitsopbouw van SBNN én haar lokale partners.

In 2012 kreeg SBNN donaties van:

- Basisschool Sint Jozef te Nieuw Namen t.w.v. € 113,40-- (geen specifieke doelbesteding)
  - Heijmerink Reith Stichting t.w.v € 2.500,-- (afwerking Onwango PS – zie hoofdstuk 3)
  - Stichting Pelgrimshoeve t.w.v. € 1.500,-- (bouw klaslokaal Ombugo PS – zie hoofdstuk 3)
  - Rabo Share4More t.w.v. € 6.700,-- (computercentrum CFDC – zie hoofdstuk 3)
  - Marthe van Rijswijk Foundation t.w.v. € 5.000,-- (bouw klaslokalen Thurdiburuo PS - hoofdstuk 3)
  - Donatie Dirk Van Bunder t.w.v. € 700,-- (geen specifieke doelbesteding)
- Volgende donaties werden verkregen in 2012 maar zullen besteed worden in 2013.
- Trein 8.28 H.I.J.S.M. t.w.v. € 950,-- (lesmateriaal kinderen met handicap – uitvoering in 2013)
  - Edukans/Impulsis € 10.000,-- (projectbijdrage voor SBNN programma 2013)

Eind 2012 kreeg SBNN voor de 4<sup>e</sup> keer van Read to Grow een donatie van ± 4.000 Engelstalige boeken. Deze werden eind 2012 /begin 2013 verscheept naar Kenia.

Van de Dr. Hofstee Stichting kreeg SBNN reeds in 2011 € 5.000,-- voor de bouw van het CFDC in West-Nyakach. Dit centrum werd in 2012 gebouwd – zie hoofdstuk 3.

Het in Nederland gegenereerde geld wordt in Kenia ingezet voor de projecten.

Andere gewaardeerde partners van SBNN zijn gemeente Hulst, NCDO, Provincie Zeeland, Rabobank Stimuleringsfonds. Biblionef, Read to Grow, Stichting het Graalhuis, Stichting Winters van den Speulhof, Derde Wereld Fonds Atos Origin, Goede Doelenwinkeltje en Stichting Bouw voor Bouw.



### 2.3. Kosten Nederland

De bankkosten voor de rekening van de stichting bij de Rabobank te Hulst bedroegen in 2012 € 117,86,- Ook voor 2012 moesten geen vaste kosten aan de Rabobank worden betaald.

De secretariaatskosten beperkten zich tot kosten voor Kamer van Koophandel namelijk € 24,08-. In zake accountant werden in 2012 de jaarrekening voor 2010 alsook 2011 betaald, respectievelijk € 595,- en € 500,-. Voor papier en enveloppen, briefpapier en portokosten werden geen kosten ingebracht. De totale werkingskosten in Nederland bedroegen derhalve: **€ 1236.94,-**

Daarnaast werden een paar zaken voor het computercentrum in Kenia gekocht ter waarde van € 40,45,- en werden voor het vervoer van de boeken van Read to Grow naar de container € 150,- besteed.

## 2.4. Financieel overzicht 2012 werking Nederland

Bovenstaand trof u een overzicht van de verkregen subsidies, een overzicht van donaties en een opsomming van de acties en activiteiten in 2012. De balans op de lopende rekening van SBNN bij de Rabobank was bij afronding van het jaar 2011 zoals gemeld € 78.259,07.

Het saldo op de spaarrekening van SBNN was op 31 december 2011 € 521,42. Aan rente werd op 1 januari 2012 een bedrag ad. € 454,76 ontvangen aan rente.

In het jaar 2012 genereerde SBNN via de subsidies en donaties in totaal het bedrag ad. €27.463,40- (zie 2.2). Dit in Nederland gegenereerde geld wordt in Kenia ingezet voor diverse projecten ter realisatie van de strategische agenda 2015 van SBNN (zie hoofdstuk 3).

Aan werkingskosten werd € 1236.94,- betaald. Voor de aankoop van materiaal voor het computercentrum in Kenia en het vervoer van boeken werd in totaal €190,45,- besteed (zie 2.3).

### INKOMSTEN

-Stand lopende rekening 1 januari	€ 78.259,07.
-Stand spaarrekening 1 januari	€ 521,42
-Rente 2011	€ 454,76
-Basisschool Sint Jozef te Nieuw Namen	€ 113,40--
-Heijmerink Reith Stichting	€ 2.500,--
-Stichting Pelgrimshoeve	€ 1.500,--
-Rabo Share4More	€ 6.700,--
-Marthe van Rijswijk Foundation	€ 5.000,--
-Dirk Van Bunder	€ 700,--
-Trein 8.28 H.I.J.S.M.	€ 950,--
-Edukans/Impulsis – bijdrage voor 2013	€ 10.000,--
<b>TOTAAL</b>	<b>€ 106.698,65-</b>

### UITGAVEN

Uitgaven voor Kenia (storting 2012)	€ 75.000,-
Uitgaven voor Kenia (storting voor 2013)	€ 30.000,-
Algemene kosten	€ 1.236,94,-
Overige kosten	€ 190,45,-
<b>TOTAAL</b>	<b>€ 106.427,39,-</b>

### SALDO 2012 € 271.26

Saldo spaarrekening 31 december 2012 ;	200,18-
Saldo lopende rekening 31 december 2012 ;	71,08-

### 3. Working in Kenia 2012

#### 3.1. SBNN Kenya

Considering all the challenges and the possible solutions in the working area of SBNN, SBNN has together with the local partners formulated goals and objectives for the next years. The mission of SBNN is to empower people and children in West Nyakach by structural and sustainable cooperation with partners in Kenya and The Netherlands –and prepare them better for their future, by giving them the opportunity - in a healthy and HIV-poor environment - to get and keep them in schools with adequate infrastructure, good teaching materials, quality staff and a motivated school committee.

SBNN wants to contribute significantly to the achievement of the Millennium Development Goals (MDG), with focus on MDG 2. Objective is to achieve good conditions for the education and teaching in the working area of SBNN. SBNN is thereby concentrating on existing public primary schools. Getting to and retaining children in primary school in West Nyakach is the main concern of SBNN. Education and literacy will give children and young adults the tools, the knowledge and the capacity to take the decisions about their live themselves, especially for girls.

For the coordination and implementation of the strategic agenda 2015 and all the local projects, in 2011 SBNN Kenya was founded. SBNN Kenya is divided over two committee (CBO's), one committee per educational zone of the division. In every committee, every school is represented. These committees are the foundation for cooperation in various fields and assist and advice SBNN in the implementation and preparation of their programs. In the near future these committees will take the responsibility for the projects of SBNN in West Nyakach. Every committee has a board of 6 people. SBNN Kenya zal de verschillende kwaliteitsprojecten en diverse infrastructurele projecten op de scholen op elkaar afstemmen. De bestuurleden van SBNN Kenya bezoeken dan ook regelmatig scholen in het gebied.

The education in the SBNN working area must become a child centred education. The SBNN objectives are integrated in the constitutions of the SBNN Kenya committees by the "10 commandments". The objective is to achieve these by 2015. These 10 SBNN-standards are going together and are very close with the objectives of the Kenyan Government as put in their Vision 2030 document to achieve Child friendly schools. The objective for 2012 and 2013 is to put an important step to achieve these 10 standards of SBNN-Kenya by concentrating on qualitative projects.

- 1. Quality of child centred education.**
- 2. Discipline and time management.**
- 3. No child abuse (beating and caning)**
- 4. Teachers in class during teaching time**
- 5. Pupils in class during teaching time.**
- 6. High priority to hygiene (WSH)**
- 7. Girl friendly.**
- 8. Respect for ECD**
- 9. Transparent delegation and open communication**
- 10. Responsible and supportive parents**

All these objectives are impossible to achieve without the cooperation and support in both The Netherlands / Belgium and Kenya. Main partner of SBNN in The Netherlands on the realization of its programs is Impulsis/Edukans. In Kenya is the cooperation with the different school committees very important. Since 2011 the relationship with the SMCs are improved by the inauguration of the two SBNN-Kenya committees.

Voor de werking van SBNN Kenya zoals registratie, statuten, trainingen en vergaderingen was een budget voorzien van 100,000kshs voorzien. Daarvan werd in totaal 94,391 kshs uitgegeven.

### 3.2. Strategic Agenda 2015

Through an integrated approach and collaboration with various local partners, the main objective is to improve the situation for the children in the area of SBNN. All projects are implemented by local partners. SBNN objectives for 2015 are concreted when the results as mentioned in the strategic agenda are achieved. These results are examined in light of indicators of learning environment, learning content, learning outcomes and capacity building. SBNN wants in 2015 in the 28 schools in the education division of the West Nyakach that all children – including ECD pupils – go to a quality equipped and healthy primary school, concerning classrooms, furniture, sanitary facilities and teaching materials. Distinction between girls and boys is no longer there. SBNN is thereby paying specific attention to the ECD and the creation of school libraries within its area. It derived expected results can be defined and measured as follows.

The programs are just like the SBNN strategic agenda divided into 3 categories : Quality Projects (Capacity Building), Health Projects (Health Building) and Education Circumstances (School Building)

<b>Quality Projects (Capacity Building)</b>		
<b>Indicator</b>	<b>Heading indicator</b>	<b>How to measure</b>
1. Children	<ul style="list-style-type: none"> <li>The number of children that – after finalising ECD – continues in primary rises</li> <li>Number of children per school rises</li> </ul>	<ul style="list-style-type: none"> <li>Number of ECD pupils that continues in primary</li> <li>Number of children per school</li> </ul>
2. ECD pupils	<ul style="list-style-type: none"> <li>Quality of ECD improves</li> <li>Every primary school has facilities for ECD.</li> <li>ECD pupils have a room which is free of dust.</li> <li>ECD pupils have trained teachers.</li> <li>The number of children that – after finalising ECD – continues in primary rises.</li> </ul>	<ul style="list-style-type: none"> <li>Number of classrooms free of dust</li> <li>Number of chairs</li> <li>Number of teachers</li> </ul>
3. School Management (SMC)	<ul style="list-style-type: none"> <li>A quality network of school managements, that stand up for their rights and interests of the children and school environment.</li> <li>Good governance</li> <li>There is a quality system for registration and inventory, by which the staff, SMC and the Ministry know how the schools are doing on attendance, available materials, etc. Measuring = knowing.</li> </ul>	<ul style="list-style-type: none"> <li>Number of trainings for members of SMC</li> <li>Number of trained members of SMC</li> <li>School plans</li> <li>Number of contact with the government</li> </ul>
4. Teachers/ Quality of teaching	<ul style="list-style-type: none"> <li>All classes – including ECD – have at least 1 paid teacher. The voluntary teachers support the paid teachers, but are not taking over.</li> <li>Quality of teaching is raised.</li> </ul>	<ul style="list-style-type: none"> <li>Number of paid teachers</li> <li>Number of trainings for teachers</li> <li>Number of teachers, which joined trainings</li> <li>Number of graduates per school</li> <li>Number of female graduates comparing with the male graduates</li> <li>KCPE Mean Score per school</li> <li>Score all best girls = score all best boys</li> </ul>
5. Teaching time	The effective teaching time is raised with 50%.	Effective teaching time (sample SBNN, inspection Ministry)
6. Attendance	<ul style="list-style-type: none"> <li>The attendance rate of pupils raised till 85%.</li> <li>The attendance rate of teachers is 95% (only legal absences are allowed)</li> </ul>	<ul style="list-style-type: none"> <li>Number of pupils present (average)</li> <li>Number of teachers present during school days (average)</li> </ul>



7. Textbooks / materials	By school desk 1 textbook per subject is available. This is similar to the desks, which means in standard 7 & 8, there is 1 book per 2 pupils and in the other standards 1 book is shared by 3 pupils.	Number of pupils / number of textbooks per standard
8. School library	Each school has a good organized school library, which can also be used by other people of the community.	A classrooms / other room equipped with a bookcase – with 1 reading book per pupil
9. Graduation (KCPE)	<ul style="list-style-type: none"> <li>The output of graduates is in 2015 doubled over 2008.</li> <li>The number of girls who graduate is equal to the number of boys.</li> <li>The average result of the graduates has to improve – despite the increase of graduates. The results of the girls are equal to the results of the boys.</li> </ul>	<ul style="list-style-type: none"> <li>Number of graduates per school</li> <li>Number of female graduates to the number of male graduates</li> <li>KCPE Mean Score per school</li> <li>Score all best girls = Score all best boys</li> </ul>
10. Vocational training	After primary children who can't join secondary education, can join vocational training in the working area of SBNN.	Number of children in polytechnic / vocational training in the working area of SBNN
<b>Health projects (Health Building)</b>		
<b>Indicator</b>	<b>Heading indicator</b>	<b>How to measure</b>
11. Latrines	In the schools there are enough latrines for the pupils present.	1 toilet per 50 pupils
12. Water tanks	The schools have enough water tanks.	1 water tank of 5.000 litre per 150 pupils
13. Healthclubs	<ul style="list-style-type: none"> <li>All schools have a functioning water &amp; sanitation club, which from the school responsible for the sanitation &amp; water in the school.</li> <li>Sanitation &amp; Hygiene is part of the syllabus in the primary schools.</li> </ul>	<ul style="list-style-type: none"> <li>Number of pupils which are member of the club.</li> <li>Yes / No</li> </ul>
14. AIDS / HIV	<ul style="list-style-type: none"> <li>85% of the people in the working area of SBNN are tested (= national norm 2015)</li> <li>Positive tested people are professionally monitored and guided to locations where they can get medication.</li> <li>A good cooperation with the professional HIV organizations.</li> <li>HIV/AIDS-prevention is more integrated in primary education.</li> </ul>	<ul style="list-style-type: none"> <li>Number of tested people</li> <li>Number of hours spent on HIV/AIDS in school</li> </ul>
<b>Education circumstances (school Building)</b>		
<b>Indicator</b>	<b>Heading indicator</b>	<b>How to measure</b>
15. Classrooms	10 classrooms of good quality (free of dust) per school, including 1 separate room for ECD, which can be split into 2 if needed.	Absolute figure per school
16. Desks	All children can sit on a desk. In standard 7 & 8 2 pupils share 1 desk. In the other standards 3 pupils share 1 desk.	Number of pupils / number of desks per classroom

### **3.3. Projecten 2012**

Het Actieplan 2012-2013 werd na consultatie met de lokale partners – lees Ministerie van Onderwijs en SBNN Kenya - in het najaar 2011 door het bestuur van SBNN vastgesteld. Het actieplan omvat support aan alle 28 basisscholen in de West-Nyakach onderwijsdivisie in Kenia en een aantal projecten op het gebied van gezondheidszorg. Conform afspraak werd het voor 2012 gereserveerde geld in 3 schijven van 25,000 euro doorgestort naar SBNN Kenya. In totaal werd dat na overstorting van het geld ruim 7.9 miljoen kshs, welke te besteden was aan het programma voor 2012.

Mentioned the challenges and seeing the objectives of SBNN the priorities and projects of SBNN for 2012 are just like the strategic agenda 2015 divided into 3 main categories (see 3.2); Quality Projects – Capacity Building, Health Projects – Health Building and Teaching Conditions – School Building. The structure of the 2012 Programm and project list is identical in terms of structure and numbering with the structure of the strategic agenda 2015.

Aan de vaststelling van projecten door SBNN gaat altijd een periode van onderzoek en financiële toetsing vooraf. Naast de diverse schoolcomité's in het gebied wordt overleg gevoerd met het Keniaanse Ministerie van Onderwijs, via de heer Washington Ondoro (Area Education Officer), de heer Cyrus Juma (District Education Officer) en de Quality Assurance Officer van het ministerie. Ook met het Ministry of Social Services in Pap Onditie wordt sinds de oprichting van SBNN Kenya nauw samengewerkt. De twee comites van SBNN Kenya zijn geregistreerd bij dit ministerie als zogenaamde CBO.

Alle projecten werden ter plaatse onder toezicht van het stichtingsbestuur en in nauwe samenwerking met de lokale gemeenschap, SBNN Kenya, de schoolcomités en de onderwijzers van de 28 scholen uitgevoerd. De schoolcomités voerden de projecten in de scholen in zijn geheel zelfstandig uit. SBNN en SBNN Kenya gaven daarbij enkel advies. Alle projecten werden uitgevoerd door lokale aannemers, werklieden, ijzersmeden, timmerlieden, etc. In de mate van het mogelijke worden ook de materialen lokaal aangekocht. Daarmee geven de projecten ook een extra boost aan de lokale economie. For overall projects which are not specified in one school local partners are sought according to the nature of the project. The Quality projects of SBNN are done in cooperation with the Ministry of Education and the Water. The Water, Sanitation & Hygiene project was a cooperation with Lake Victoria South Water Services Board. Also agreements were made with SANA International to avoid duplication. There were also several meetings with the schools committees. For SBNN it is important that the local partners in Kenya contribute, within the resources and opportunities they have available, to the development in their region. Since 2012 the principle of cost sharing is introduced.

The HIV-projects are implemented by the Nyakwere Health Resource Centre. Of this organization the 2 employees were paid in 2012 by SBNN. These employees are responsible for AIDS prevention, HIV testing, etc.. Zie 3.5.2.

### **3.4. Quality projects (Capacity building)**

#### **3.4.1. Quality of the ECDE education**

Since 2008 SBNN is giving the ECDE education extra attention in the programs. To give an impulse to the quality of ECDE education SBNN continued the support of the training of ECDE teachers of the SBNN working area. For this purpose a budget of 250,000 kshs was available. In total 190,050 kshs was spent. For that money 16 ECDE teachers of the SBNN working area have followed a certified training. The teachers were paying term 1 fees, SBNN paid the fees for term 2 and 3. The teachers are all teaching in public schools in the SBNN working are. The training is spread over 4 or 2 years depending on your former degree or certificate.

Certificate year 1; 7 teachers were sponsored  
Certificate year 2; 6 teachers were sponsored  
Diploma year 1; 1 teacher was sponsored  
Diploma year 2; 2 teachers were sponsored

### **3.4.2. Quality Assurance facilitator**

The appointment and funding of a monitoring and training facilitator - in collaboration with the Ministry of Education – in 2010 pursued more space and opportunities for training and coaching of teachers, school management committees (SMC) and the introduction of a quality system in the working area of SBNN. In 2012 the QAF increased the trainings and workshops in the schools and in the communities. **See** attached the annually report from the QAF.

The QAF had a budget of 300,000 kshs for trainings and quality programs. In total 394,391 kshs was spent for salaries, renting the office, fuel and insurance of the motorbike, organizing workshops and trainings. The QAF has since October 2012 office in the new Centre, so rent has not be paid anymore.

### **3.4.3. Child Friendly development Centre (CFDC)**

In addition of the activities of the QAF SBNN has built a Resource (Learning) Centre that will have all the facilities to improve the quality of education in the primary schools of West Nyakach. According to the officers of the Ministry of Education this centre is the missing link to implement a good quality policy in West Nyakach. The centre was not built on the compound of the Onego Primary School, in the middle of the working area of SBNN. The existing library –built by SBNN, the ECD centre and a classroom of the school will be used as models. The building will also be used as a meeting place for the community, a place where local youth, women and other groups can have their meetings to empower the community.

For the construction of the CFDC a budget was available of 2,300,000 khss. In total 3,595,303 kshs was spent. This overspending was necessary to complete the construction in a proper way and was made possible by the input of a few external sponsors like RaboShare4More and Dr. Hofsteestichting. A full report about the construction and exploitation of the CFDC is attached.

### **3.4.4. Exploitation/sustainability of the CFDC**

The Resource centre is operational from October 2012. The plan is to make the centre self-sustainable by the end of 2015. For the exploitation of the centre several activities are planned and organized.

- The computer classroom is used as cyber when there are no lessons or training. Computer use and browsing will be possible for a democratic price of 1 kshs per minute.
- Photocopy and print service for individuals, schools, offices and companies. Part of the business can also be typing, setting, printing of exams for other education divisions.
- rent the Centre or part of it to commercial organizations or to schools and offices from other divisions, for example Kengen or NGO's like SANA, Amref, USAID.
- Bookshop for stationaries and books for ECDE, primary and secondary schools.

SBNN Kenya will organize trainings for both SMC members and teachers to achieve the child friendly and centred schools. Possible subjects are Talking classrooms, ball games, Child friendly schools, HIV/AIDS, Hygiene and Sanitation, discipline, reading culture and interactive teaching. These subjects will help schools to achieve also the government's ambition for child friendly schools as worked out in their Vision 2030.

For the exploitation of the CFDC a budget was available of 200,000 khss. In total 226,562 kshs was spent. A full report about the construction and the first months of the CFDC is attached.

The expectation is a big increasement in the quality of education. All the activities are now concentrated in one centre which will increase the efficiency and will improve the facilities to improve the quality standards in the schools.

### **3.4.5. Support staff.**

As mentioned under the challenges, a lack of teachers is a major problem in all the schools. Another problem is that schools are very much concentrated on class 7 and 8 because of the KCPE-exams and therefore are using their staff most of the time in the higher classes. There is a lack of attention for the lower classes that is creating a major gap in learning that never can and will be filled up in later years.

In 2012 SBNN has started to pay every school that is showing commitment to achieve child centred education a graduated P1-teacher as support staff. The school leaver is selected by the school. The SBNN teacher receives a payment of 3000 per month. For the support staff a budget was available of 800,000 khss. In total 780,235 kshs was spent. 25 out of the 28 schools in West-Nyakach participated in this new program of SBNN.

#### **3.4.6. Textbooks and teaching materials**

In 2012 there was an amount of 50,000 kshs allocated for teaching materials and books. In total 25,306 kshs was spent. Manilla papers for the support staff teachers, markers, charts about vowels, Kenyan counties and domestic animals were bought for all the schools. Only one school applied for books. That was the St. Theresa Bolo Girls PS. SBNN Kenya allocated the project and books were bought for that school for an amount of 11,596 kshs.

#### **3.4.7. School libraries /reading culture**

For shipment of books an amount of 50,000 kshs is therefore budgeted. Besides that there is a budget of 200,000 ksh to support the improvement of the school libraries / reading corners. This budget was not used in 2012. SBNN Kenya will use it in 2013 for the improvement of the public library from the Onego PS, a library that was built by SBNN and is situated next to the CFDC of SBNN Kenya. Also schools showing good reading culture in 2013 will receive a budget for shelves, tables or chairs in their libraries or reading corners. Story books will be provided by Read to Grow.

#### **3.4.8. KCPE (Final) exams**

There was no budget for this in 2012. The local people, politicians and organizations are putting a lot of money in test exams for the standard 8 pupils. SBNN prefers to invest in improving the quality of education instead of training every week the children how to do the exams.

#### **3.4.9. Vocational training**

The Polytechnic near St. Patrick's Obange Primary School has started. Approximately 20 students are doing training in carpentry, masonry, car mechanics etc. In 2012 SBNN has not budgeted and spent any money in that project. In 2013 SBNN will help the polytechnic in buying tools, equipment and materials to improve the teaching and learning.

#### **3.4.10. Total quality projects (capacity building)**

SBNN had budgeted 4,150,000 kshs for the quality projects in 2012. For the implementation of the quality projects, an amount of 5,306,432 kshs is spent. The total budget spent in 2012 was higher than budgeted. Reason for that is the construction and finalization of the CFDC on the compound of the Onego PS.

### **3.5. HEALTH PROJECTS**

In West Nyakach several factors are affecting negatively the health of the residents - and especially the children. The HIV virus, the lack of clean drinking water, poor sanitation are threatening the health of many people in the area. SBNN is feeling the commitment to do something in these health issues especially to the schools and their communities. The water, sanitation and hygiene (WSH) program initiated in 2009 is completed in 2011. On HIV / AIDS the HIV-facilities established by SBNN will be maintained and continued. The focus will still be to integrate the HIV-program of SBNN into the existing health facilities and schools in the SBNN working area.

#### **3.5.1. Water, sanitation and hygiene projects Water**

In 2012 SBNN has concluded the WSH-program that has started in 2009. That is why , the money used for WSH-projects is much higher than the 100,000 kshs that was budgeted. About the WSH-program a full report was sent in 2012 to impulsis (see attached). In total 748,140 kshs was spent for toilets and watertanks. An important part of the program is maintenance of the hardware and software (awareness). The trainings will be integrated in the quality training program that is heading to the child friendly school under the 10 SBNN commandments.

#### **3.5.2. AIDS/HIV**

In 2012 SBNN tried to raise awareness on HIV, to improve the knowledge about how HIV can be prevented, to reduce the number of HIV infections and to achieve a more positive attitude to life, especially on the HIV-positives, the sick and their families.

Since October 23, 2006, the VCT Nyakwere is operational. In June 2008, a 2nd branch was opened in the dispensary Sango Rota. The VCT is the place where people can go for information, advice, counselling, testing, aftercare, condoms and somebody who wants to listen. All services offered by the VCT are free. Dasco and other officials in Kenya are very positive about the VCT-program of SBNN. Early 2010 a new separate VCT-room was opened on the compound of the Sango Rota dispensary. This reduced the critical shortage of rooms in that facility. In 2011 SBNN started to give services in the Kusa dispensary.

Since the launch of the VCT till end of 2012, more then 16,000 people were tested. Of these approx 15% were HIV-positive. It is important to emphasize that this does not imply that 15% of the population is HIV-positive. During the sport competition of SBNN a lot of children and young adults were tested. There are still many people who do not know their HIV status. Although it appears that especially among young people the infection rate is very low. This shows the need of continuing the fight against the virus and the need of good information to keep these people negative through their whole live.

Continuation of the VCT in the work area is a necessity for the virus to be stopped. The main way to fight the virus is that everyone knows his or her status. In addition, it is important that the people learn about HIV and know how to guard themselves against it, or how to live in a positive way with the virus. Although SBNN is supporting that vision 2012 was the last year that the salaries of the VCT-counselors were paid. The time has come to transfer this utility to a Kenyan or big organization especially because nowadays the VCT is flourishing and showing his value. In past years the VCT received money from local organizations like CACC and AMREF.

Since January 2013 the VCT Nyakwere is managed by the local CBO Nyakwere Health Resource Centre. SBNN will give them in 2013 support by paying the rent for their office in Nyakwere.

The fieldwork is very important for the counsellors. First, the so called door-to-door way of counselling can be used. Secondly, activities and meetings of all kinds of groups and organizations can be visited and joined. Also several projects were conducted with schools in West Nyakach. This as done in cooperation with the quality facilitator (QAF).

For 2012 a budget was available of 300,000 kshs. In total 315,056 kshs was spent.



### **3.5.2. Sport events**

A few years ago SBNN started with the organization of a sports competition. Sport is offering a lot of opportunities for development, especially for young people. Sport can help them, who are not performing that well, to find a place in society. Sport can also give a harmonious integration into the society, they become part of a group and their self-esteem increases through the delivery of a performance. Sport is also a universal way of communication that can overcome linguistic and cultural differences. During sports, everyone is equal and has equal opportunities. It can bring people together. Moreover, sport is healthy, also for children in Kenya. For some of them, it is a way to express, for others, it is a way to improve the overall condition. Exercising is always good and it also gives self-confidence. Adults and children will learn to know your limits and boundaries.

Important in the fight against the HIV virus is that through sports a relationship of trust can be built with young people. Step by step you can work on skills and problems. Sport has the interest of youngsters and can be used as a way to reach them and to get in touch with them to teach them about the dangers of HIV. But at the time it is also an opportunity to teach them for example awareness of the importance of clean water etc.

During the sports and cultural activities the opportunity to get tested was offered to young people / students. Besides participating students, many spectators are joining these events. The VCT services were also offered to them. Besides using sport for the fight against HIV, SBNN believes that sport should be encouraged anyway. In 2012 more than 1000 young people were tested during the sport tournament. Also in 2012 the ball competition of SBNN was a big success.

SBNN had a budget of 100,000 kshs. Through sponsorship by local companies in Nyakach an amount of 22,050 was gathered. The schools through the parents collected also money for this event for a total of 40,010 ksh. So in total an amount of 162,060 kshs was available for the ball games (football, handball, volleyball and netball competition spread over 11 Saturdays) and the participation of 20 primary schools of West Nyakach with a relay team in the AIDS World Marathon in Kisumu on 1th of December 2012.

For transport allowances and meals for the officials and referees, for purchase and repair of materials like balls, for uniforms for the winning teams, for transport, accommodation and meals for the marathon in total an amount of 180,138 kshs was spent.

Winning teams of the ball games and the relay marathon received sport uniforms and track suits that were donated by the Ajax Foundation in 2011.

### **3.5.4. Total Health Projects**

SBNN had budgeted 500,000 kshs for the health projects in 2012. This amount was raised with 62,060 kshs by sponsorship and local donations. The total budget spent for health projects in 2012 was much higher than budgeted; 1,243,334 kshs. Reason for that is the finalization of the WSH-program for which a separated contribution of Impulsis was given.

## **3.6. IMPROVING TEACHING CONDITIONS**

In 2012 SBNN has continued the improvement of the education conditions in the 28 schools of the Kodingo and Bolo zone. The objective is, to achieve a minimum acceptable standard of facilities in all the 28 schools. Some schools have that standard of teaching accommodation (almost) reached. In other schools there is still a long way to go. Some schools still have some semi permanent and or unfinished permanent classrooms. Schools with permanent classrooms are facing most of the time common problems like weak floors in the classrooms and leaking roofs.

### **3.6.1. ECD classrooms**

As mentioned before SBNN is giving since 2008 the ECDE education extra attention in the programs. For the facilities (building, materials) the schools still rely on own efforts or donors.

To stimulate the inflow of children at early age and to be able to offer quality ECDE education, big efforts were and are still needed. The first step is building a classroom. Since 2008 more than 20 ECDE classrooms were constructed. In most of these schools you can see an increasement in the number of ECDE pupils. Also the community is more motivated to benefit the ECDE teachers (not paid by the government) with a small fee.

In 2012 SBNN continued the support for construction and improvement of ECD buildings. For this 800,000 kshs was budgeted. Only schools who didn't receive an ECDE facility in the past could benefit from this budget in 2012. Also furniture when necessary could be provided from that budget when

necessary. The aim is to ensure that all ECDE children in West Nyakach have a chair or bench and to sit on in a dust free classroom. The following projects were selected by SBNN Kenya. In the Bolo zone the Abwao school who was still lacking an ECDE classroom was selected. In Kodingo zone the committee choose for a new ECDE classroom in Obange PS and an renovation of an old mud building in Onego PS.

In Abwao PS 295,934 kshs was spent for the construction of a brand new ECDE classroom. For the new classroom in Obange 320,435 kshs was spent and in Onego PS 176,585 was used for the renovation of the old classroom. For transport of hardware materials an amount of 23,560 kshs was used. In total an amount of 816,514 kshs was used for constructions of ECDE-classrooms.

### **3.6.2. New Classrooms, completions and renovations**

SBNN strives for a minimal standard of education conditions. Minimum is a clean and appropriate learning environment. In many schools some good progress was made, but in other schools, both new classrooms and/or renovations are still needed.

With the installation and inauguration of SBNN Kenya in 2011 the procedure of allocating SBNN-projects has changed. In 2012 the committee of every zone allocated the projects for their zone. SBNN Kenya prioritized the projects with the child as the central and major group to be targeted. Other elements that were considered were the current condition and status of maintenance of the schools and earlier received support from SBNN. New in 2012 was the principle of 'cost sharing', The school had a bigger input then before and took care of the water supply for the project and the local materials that are necessary for the projects. That means that the schools finance or organized for water, hard core, kokoto, murrum and sand. The school took care of the hole when a latrine was built. SBNN Kenya provided the bricks, the timber, hardware materials and paid the fundi.

#### Bolo zone

In 2012 the SBNN Kenya committee of the Bolo zone gave decided to finish 16 uncompleted classrooms that were built by SBNN in earlier years by fitting the windows and doors, plastering the inside walls and floors of the classrooms, to give teachers and pupils a dust free classroom for teaching and learning.

The classrooms were:

- Plastering and flooring of 6 classrooms in Andingo Opanga PS (built in 2010), windows and doors were already there. Money spent for this 202,300 kshs
- Plastering, flooring, fitting windows and doors of 4 classrooms in Onwango PS (two built in 2010 and two built in 2011). Money spent for this 227,310 kshs
- Plastering, flooring, fitting windows and doors of 3 classrooms in Ombugo PS (two built in 2010 and one built in 2011). Money spent for this 181,725 kshs
- Plastering, flooring, fitting windows and doors of 2 classrooms in Kamtudi PS (built in 2010). Money spent for this was 116,850 kshs.
- Plastering, flooring, fitting windows and doors of 1 classrooms in Abwao PS (built in 2011). Money spent for this 61,830 kshs

After that the same committee decided to built an extra classroom in the Ombugo PS and to plaster and paint the outside of the new block of 4 classrooms in the Onwango PS. For plastering outside and painting in-and outside of the 4 classrooms an amount was spent of 146,750 kshs.

For the new classroom in Ombugo PS an amount was spent of 361,155 kshs. For that money the classroom was built, plastered inside, fitted with 4 windows and door and transport of materials. Also renovations and repairs on floors and walls were done in several classrooms in Obanda PS and Oriang PS. In Oriang for an amount of 45,800 kshs and in Obanda for an amount of 75,400 kshs.

The SBNN Kenya committee of the Bolo zone decided to use the remaining money of the WSH-program to give priority to hygiene through the construction of latrines, especially for ECD by building a 2-door latrine for ECD in Kobongo PS, a two door latrine for ECD in Rachier PS, a two door latrine for ECD in Mbugra PS, a two door latrine for teachers in Andingo Olasi and a 4 door latrine for boys in Ombugo PS. See more about this in the attached report about the WSH-program and 3.5.1. of this report.

### Kodingo zone

In the Kodingo zone SBNN Kenya decided to give priority to projects in which the security of pupils and teachers are really concerned by reinforcing and renovating two classrooms in Otho Abwao PS and building two new classrooms in Thurdiruruo PS. In both schools teachers are teaching and pupils were and are learning in very dangerous buildings whereby walls and roofs can collapse. Therefore the board decided that waiting with support could not wait any longer.

For the reinforcement and renovation of two classrooms in Otho Abwao PS 236,405ksh was necessary, including transport. For building two new classrooms in Thurdiruruo PS 578,264 kshs was paid, including materials, fundi and transport.

As a second priority the committee decided to execute some water projects, especially in the schools with major problems concerning waters. After some research and consultation the committee decided to do projects in five schools because of the poor ratio water capacity per pupil : Nyakwere PS, Nyawalo PS, Bala PS, Onego PS and Nyadero PS. Luckily in Nyadero PS Sana international had drilled a borehole, so there was no need of a new watertank. For the other schools the committee decided to add watertanks in Bala (10.000 liter) and to repair existing ferro cement and cemented tanks in the schools of Nyakwere, Sango Buru, Nyawalo and Onego. See more in the separated attachment about the WSH-project. See more about this in the attached report about the WSH-program and 3.5.1. of this report.

A third priority in Kodingo zone was given to a common problem in a lot of schools, the poor conditions of the floors of the classrooms. In total 13 floors were repaired in 7 schools, Nyadero PS 1 floor and Sangoro PS, Bala PS, Nyawalo Ps, Nyamanyinga PS, Nyadina PS and Sango Buru PS each 2 floors. The total amount spent for these repairs was 276,870 kshs. That means that for 21,000 kshs a floor was repaired.

The SBNN Kenya Kodingo Zone decided to make reinforcements to the classrooms of the Sango Buru PS, by putting a reinforcement pavement all allround the school with stones and concrete. When the heavy rains are there, the school has problems with floods, therefor SBNN Kenya thought i was wise to reinforce the school building with a stoned and conceted pavement. Total cost for that project was 54,000 kshs. The last project was finishing a project that was started some years ago by the Nyongong'a PS. The committee of Kodingo Zone decided to help this school because by finishing the office of the school that would increase the number of classrooms with 2. A classroom was till completion of the officebuilding used as office and another classroom was used as library. Supporting this project realised 2 extra classrooms for the pupils, and complete office and a new library. The total amount spent for this office/library was 373,840 kshs, including transport.

Some transport trips were not allocated to one project and are therefor here mentioned separately for 40,440 kshs.

### Total

The total budget for classrooms available in 2012 was 2.500,000 kshs. The two zones of SBNN Kenya have spent in total 2,978,939 kshs for infrastructural projects by building an office, a library, several classrooms, renovating and repairing many classrooms.

#### Bolo zone

Finishing 16 classrooms	790,015 kshs
Onwango PS, plastering/painting	146,750 kshs
New classroom in Ombugo PS	361,155 kshs
Renovations/repairs Obanda PS	75,400 kshs
Renovations/repairs Oriang PS	45,800 kshs
<b>Total for Bolo Zone</b>	<b>1,419,120 kshs</b>

#### Kodingo zone

Reinforcement/renovation 2 classrooms in Otho Abwao PS	236,405 ksh
Building two new classrooms in Thurdiruruo PS	578,264 kshs
Repair of 13 floors in 7 schools	276,870 kshs
Pavement Sango Buru PS	54,000 kshs
Office/library Nyongong'a PS	373,840 kshs
<b>Total for Kodingo Zone</b>	<b>1,519,379 kshs</b>

Transport trips 40,440 kshs

All the projects were done by local contractors, appointed by the school committees. These contractors were using local working people and professionals. Also a part of the materials are purchased locally. This means that the projects are giving a significant boost for the local economy. The projects are guided and coordinated by SBNN-Kenya and the school committees.

### **3.6.3. School furniture**

The last years SBNN invested a lot in new furniture for pupils and teachers.

The aim was to achieve a situation where up to 3 students share a desk. In the higher classes the goal is 2 students per desk or the oldest pupils have a chair and a locker.

The total budget in 2012 for furniture was 50,000 kshs. In total an amount of 48.580 kshs was used for baby chairs and chairs.

### **3.6.4. Total for improving teaching conditions**

To improve education conditions (ECD classrooms, classrooms and furniture) in total 3,844,032 kshs was used: 816,514 kshs for constructions of ECD Classrooms, 2,978,939 kshs for new and repair of classrooms and 48,580 kshs for furniture. All these infrastructural projects were done by local fundis/contractors, who are most of the time hiring local people and professionals to assist them. Also a part of the material is purchased locally. This means that the projects also provide a significant boost for the local economy.

### **3.7. Overige**

In Kenia heeft de stichting een rekening bij I&M bank te Kisumu. De bankkosten hiervan zijn nihil. Eventuele transferkosten zijn verrekend in de totaalbedragen van het overstorten.

Soms worden bepaalde bedragen wel even vastgezet op een fixed deposit. Dat levert altijd een redelijk goed rentebedrag op, zijnde 136,372 kshs.

Bij de overige uitgaven zijn nog twee belangrijke uitgaven.

SBNN sponsort nog 1 studente, een weeskind uit het werkgebied van SBNN. Zij deed in 2012 haar tweede jaar middelbaar. In totaal werd 54,057 kshs besteed voor de studie van deze student.

Verder waren er voor 51,411 kshs aan vergaderkosten, intern- en verplaatsingskosten voor een bestuurslid van SBNN dat bijna geheel 2012 in Kenia verbleef.

Totaal overige bedroeg derhalve 105,468 kshs aan uitgaven. Deze vallen allemaal buiten het Impulsisprogramma en worden volledig vergoed via gelden van SBNN.

### 3.8. Financieel overzicht Kenia 2012 SBNN

	IN	UIT
start januari	5,814,804	
transfer of 25000 euro (april)	2,735,310	
transfer of 25000 euro (june)	2,655,124	
transfer of 25000 euro (july)	2,547,710	
intrest	136,372	
Kwaliteitsprojecten		5,306,432 kshs
Gezondheidsprojecten		1,243,334 kshs
Onderwijsomstandigheden		3,844,033 kshs
Overige		105,468 kshs
<b>TOTAAL</b>	<b>10,951,380 kshs</b>	<b>10,499,267 kshs</b>
<b>Saldo eind 2012</b>		<b>3,452,113 kshs</b>
<b>Budget projects 2013</b>		<b>3.451.737 kshs</b>

### Overzicht uitgaven projecten SBNN 2012

Budget lines for	BUDGET Kshs	SPENT kshs	BALANCE kshs
<b>QUALITY PROJECTS</b>			
1 SBNN Kenya	100,000	94,391	5,609
2 Training ECD teachers	200,000	190,050	9,950
3 Quality Assurance Officer	300,000	394,505	-94,505
4 Built cfdc child friendly develop centre	2,300,000	3,595,303	-1,295,303
5 Exploitation of the cfdc	200,000	226,562	-26,562
6 Employment of support staff	800,000	780,235	19,765
7 Books/ Learning materials	50,000	25,386	24,614
8 Library, Learning materials	200,000		200,000
<b>SUBTOTAL QUALITY PROJECTS</b>	<b>4,150,000</b>	<b>5,306,432</b>	<b>-1,156,432</b>
<b>HEALTH PROJECTS</b>			
9 Water and sanitation	100,000	748,140	-648,140
10 HIV/aids	300,000	315,056	-15,056
11 Sport	100,000	180,138	
Sponsors for sport	22,050		
Schools contribution for the sport	40,010		-18,078
<b>SUBTOTAL HEALTH PROJECTS</b>	<b>562,060</b>	<b>1,243,334</b>	<b>-681,274</b>
<b>TEACHING CONDITIONS</b>			
12 ECD	800,000	816,514	-16,514
13 Classrooms	2,500,000	2,978,939	-478,939
14 Furniture	50,000	48,580	1,420
<b>SUBTOTAL TEACHING CONDITIONS</b>	<b>3,350,000</b>	<b>3,844,033</b>	<b>-494,033</b>
<b>MISC</b>			
Hellen scholarship	40,000	54,057	-14,057
Misc.	60,000	51,411	8,589
<b>SUBTOTAL MISC</b>	<b>100,000</b>	<b>105,468</b>	<b>-5,468</b>
<b>GRAND TOTAL</b>	<b>8,162,060</b>	<b>10,499,267</b>	<b>-2,337,207</b>



## 4. Samenvatting & conclusie 2012

Ook in 2012 steunde SBNN 28 basisscholen, zijnde alle basisscholen in de West-Nyakach onderwijsdivisie. De uitvoering van de projecten verliepen meer dan voorspoedig en ondersteunen de lokale gemeenschap in het algemeen en op het gebied van onderwijs, schoondrinkwater, hygiëne en de strijd tegen het hiv-virus in het bijzonder. Ook in 2012 kon SBNN weer rekenen op de steun van Impulsis en Edukans en donaties. SBNN haalde in 2012 €27,463,40-- op aan inkomsten, verdeeld over € 17.463,40-- aan donaties en €10,000,- als bijdrage van Impulsis /Edukans

SBNN streeft er nog steeds naar haar kosten zo laag mogelijk te houden, zodat een zo groot mogelijk percentage van de ingezamelde fondsen ook daadwerkelijk aan de projecten in Kenia kan worden besteed. De stichting kent geen personele of overheadkosten zoals vliegtuigtickets, visumkosten, verblijfkosten, etc. Daardoor slaagde SBNN opnieuw in haar werkingskosten laag te houden en kan zijn verdiende geld in Nederland bijna integraal inzetten voor de projecten in Kenia ter verwezelijking van zijn strategische agenda 2015 en eventueel daaraan gerelateerde voorlichting in Nederland.

Voor de projecten op het gebied van de kwaliteit van het onderwijs werden voor 5,3 miljoen kshs aan projecten uitgevoerd, waaronder dus het zo belangrijke Child Friendly Development centre. Wat betreft de gezondheidsprojecten (water, sanitair, hygiëne, AIDS/HIV) werd voor 1,14 miljoen kshs besteed. Daarmee werd het vierjarig WSH definitief afgerond. Voor het verbeteren van de onderwijsomstandigheden (lees infrastructuur) werd 3,84 miljoen kshs besteed.

In totaal werden dus in Kenia in 2012 voor 10,5 miljoen kshs aan projecten uitgegeven. Dat is behoorlijk meer (2,5 miljoen kshs) dan de 75,000 euro die beschikbaar was voor het met Edukans overeengekomen programma. Dat komt omdat eerst en vooral de kosten voor het Child Friendly Development Centre hoger waren dan voorzien (1,3 miljoen), ten tweede omdat het meerjarig WSH-programma werd afgerond (650,000 kshs), wisselkoersnadeel (62,000 kshs) een aantal kosten overige die niet opgenomen zijn in het zogenaamde Impulsis-programma (105,000 kshs) en een aantal gesponsordorde extra infrastructurele projecten. Die meerkosten werden gedragen door die sponsoring en de reserve die SBNN beschikbaar had in Kenia.

In 2012 werd dus een belangrijke stap gezet naar verzelfstandig van de lokale partner in Kenia door de bouw van het CFDC, een leercentrum en kantoor. Deze verzelfstandiging moet daarbij ook helpen tot verwezenlijking van haar doelstellingen voor 2015. Ook SBNN Kenya ontwikkelde zich verder naar een onafhankelijke partner. SBNN gaf voor dat centrum gevoelig meer uit dan voorzien maar wenste het centrum volledig af te werken i.p.v met onafgewerkte onderdelen achter te blijven die dan later alsnog moeten worden gedaan.

Ondertussen is het programma 2013 van SBNN gestart. Wegens persoonlijke omstandigheden waren er eind 2011 en in 2012 problemen binnen het bestuur van SBNN zodat er enige tijd onduidelijkheid heerste over de toekomst van SBNN. Ondertussen zijn er nieuwe bestuursleden gevonden en die zijn begin 2013 toegetreden tot het bestuur. Daarmee is de toekomst van SBNN voor de komende jaren gegarandeerd. Ook in Kenya is er een stevige organisatorische structuur opgezet die er voor zorgen dat de vooruitzichten voor de toekomst ook daar er gunstig uitzien.

### Bijlagen

- Report QAF
- Rapport bouw en werking CFDF
- Eindverslag WSH-project