

INDICATORS

INDICATOR	Expected situation in 2015	Results			
		2010	2011	2012	2013
Capacity Building.	-An independent and transparent SBNN Kenya.		Registration SBNN Kenya Kodingo and Bolo zones.	Construction of the CFDC (Child Friendly Development Centre.	First working year of the CFDC, Profit= Ksh.1,100,000
1.Children	<ul style="list-style-type: none"> The inflow of children that after finalizing ECD-in primary increases. Number of children per school rises (all children go to school) 	Boys=3642 Girls=3650 Totals=7292	Boys=3691 Girls=3197 Totals=6888	Boys=3502 Girls=3452 Totals=6954	Boys=3674 Girls=3718 Totals=7392
		-Total number of pupils includes all the 28 public primary schools.(class 1-8) -The divisional enrollment dropped in2011 but picked up again in 2012 and 2013. -Boys and girls parity is good. -Number of children per school can be read in the Qaf-report.			
2.ECD Pupils	<ul style="list-style-type: none"> Improvement of the quality of ECD education. All ECD centres have 2 trained teachers. All ECD pupils are taught by trained teacher. The inflow of children out of the ECD in primary section increases. Every primary school has facilities for ECDE(rooms and furniture) All ECD pupils have dust-free rooms. All ECD pupils have a chair and a table 	Boys=924 Girls=828 Totals=1752	Boys=981 Girls=870 Totals=1851	Boys=940 Girls=835 Totals=1775 3 new ECD classrooms (150 pupils) Sponsoring of 16 teachers for training	Boys=1183 Girls=1114 Totals=2297 Training of 45 teachers in Hydro Training center Sponsoring of 36 teachers for training
		-Enrollment of pupils indicated is for the 28 ECDE centres. More pupils were enrolled in ECDE 2013 as compared to the last three years.This shows that the community and parents have started seeing the importance of sending their young ones to school at an early age. -Nyadina school still lacks a trained teacher for ECDE, 2 are undergoing training. -Each of the other 27 ECDE centres share the 50 trained teachers.Dip/Cert. -Each school has at least 1,2 or 3 trained ECDE teacher. -13 teachers are undergoing training and 7 have not joined any college yet. <ul style="list-style-type: none"> Total ECDE teachers=70 (trained ECDE teachers=50, Untrained ECDE teachers=7, Undergoing Training=13) 			

		Total ECDE chairs=1683 / Total ECDE tables=199 / Total ECDE desks=175 Total ECDE classrooms=54			
3.School Management Committee	<ul style="list-style-type: none"> A quality network of school managements (SMC), that stand up for the rights and interests of the children and school environment. Good governance. There is a quality system for registration and inventory, by which the staff,SMC and the ministry know how the schools are doing on attendance, available materials etc (Measuring = knowing) 	-420 SMC members are trained (between 10 th May-18 th June 2010)	-420 SMC members are trained (28 SMC chairpersons trained first)From 22 nd Feb to 24 th March 2011) -OPEN DAY(in 2 nd term)	-420 SMC members are trained . -OPEN DAY (in 2 nd term)	-420 SMC members are trained.
		<p>-The election of SMC is done annually, they were trained by QAF. -In 2011,2012 the SMC and parents had open days in their schools organized by QAF.</p> <p><u>Objectives of the open days and trainings:-</u></p> <ol style="list-style-type: none"> 1.make parents/guardians aware of their kids progress. 2.advocating for unity among teachers,parents and stakeplayers for quality education. 3.sensitizing parents to fully execute their parental obligation for quality education. 4.train SMC on their roles,techniques of good governance as the school management 			
4.Teachers/ Quality of teaching.	<ul style="list-style-type: none"> All classes-including ECD-have at least 1 paid teacher. The voluntary teachers support the paid teachers,but are not taking over. Quality of teaching improves 	SBNN-0 TSC-213 Vol Trs-52	SBNN-0 TSC-208 VTrs-64	SBNN-25 TSC-218 VTrs-81	SBNN-23 TSC-217 VTrs-63
		<p>-Since 2012,SBNN is employing trained P1 teachers as support staff,-1 teacher per school. -SBNN teachers concentrate on lower classes to uplift language policy.</p> <p><u>-All the teaching staff were trained on the following:-</u></p> <ol style="list-style-type: none"> 1.keeping school records,transparency and proper registering of information. 2.child-friendly stimulating class. 3.role of teachers in curriculum implementation/syllabus coverage. 4.proper usage of teaching time. 5.general school discipline and proper time management. 			
5.Teaching time	<ul style="list-style-type: none"> Effective teaching time is increased with 50% 	Start of the QAF	Ok	-Quality systems are started in 28 schools (part registration of teaching time)	Ok

		<p>-During the normal visits of the QAF,the attendance of the pupils and teachers is captured.The data got is further used to calculate the extent of syllabus coverage.Effective syllabus coverage automatically reflects quality teaching.</p> <p>-From the captured data,use of teaching time by both the teachers and pupils was averagely recorded.There was no day when total absent of teachers and or pupils was recorded in any of the schools.</p> <p>-To improve the teaching time in our schools,SBNN through the QAF initiated trainings for teachers in the years with the objectives similar to number 4 above.</p> <p>-Open days were also used to sensitized parents to send their children to schools on daily basis during the official school days.</p>			
6.Attendance	<ul style="list-style-type: none"> The attendance rate of pupils raised till 85% The attendance rate of teachers is 95%(only legal absences are allowed) Number of pupils enrolled in the schools increases. 	-Start of the QAF	-All 28 schools were involved	-All 28 schools were involved	-All 28 schools were involved
		<p>-The QAF frequently visits schools to capture data.The information captured includes the enrollment and attendance of pupils and teachers during the actual teaching time.The QAF visits each of the 28 public primary schools at least thrice per term then the average for the term is calculated.This is further calculated to get the yearly data of the divisional enrollment.</p> <p>-Workshops were conducted in all the 28 schools by the QAF.The workshops were on,-</p> <ol style="list-style-type: none"> 1.discipline and interactive teaching, 2.reading culture and talking classrooms 3.games policy and hygiene. <p><u>The Workshops had the following objectives</u></p> <p>-to identify the most child friendly school in the division.</p> <p>-to make learning real and enjoyable thus reducing absenteeism among pupils.</p> <p>-to create HIV/AIDS awareness among teachers ,pupils and parents.</p> <p>-sensitize teachers on the need to use the teaching time well/complete the syllabus.</p> <p>-to act as a tool for increased enrollment due to advocating for child-centred teaching/ learning.</p>			
7.Text books/ teaching materials.	<ul style="list-style-type: none"> By school desk,1 text book per subject is available.This is similar to the desks. Ie in class 7 and 8,1 book per 2 pupils per subject and in the other classes,1 book per 3 pupils per subject. 	Books=35318 7292 pupils	Books=37596 6888 pupils	Books=36587 6954 pupils	Books=36301 7392 pupils
				-Opening of the SBNN Kenya bookshop.	-Learning materials

				bought for all schools, books for St-Theresa Bolo PS	
		<p>-SBNN has provided the schools with the teaching materials and text books.</p> <p>-Kenyan government also through FPE gives schools money for instructional materials.</p> <p>-The total text books as captured by QAF from 2010-2013 is as illustrated besides.</p> <p>-These figures includes classes ECDE-8 in all the 28 schools of West Nyakach.</p> <p>-Number of books available in the schools is more or less the same.</p> <p>- Schools can buy now books in the working area in the SBNN Kenya bookshop.</p>			
8.School libraries	Each school has a good organized school library, which can also be used by other people of the community.			Shipment of books from Read to grow	Materials were provided In het library of Onego PS
		<p>-to boost the reading culture in our schools,SBNN through the QAF organized trainings for two teachers(librarians)per school in 2010 and did monitoring afterwards during his regular visits.</p> <p>-SBNN has also provided library books/story books to all the 28 primary schools.</p> <p>-various schools have benefited from SBNN sponsorship as far as library building,books and other relevant library materials are concerned.</p> <p>-In total 12 schools out of the 28 have well equipped libraries with full support from SBNN as in infrastructure,furniture,instructional materials (ApondoKasaye, Nyongonga, Nyakwere,Oriang,Bolo,Rachier,Onego,Nyawalo,Sangoro,Obanda, Aomo and Sango Buru).</p> <p>-Nyongonga school have managed to employ a librarian paid by the parents.</p> <p>-All the 28 schools have got bookshelves donated by SBNN for safe storage of the books.</p> <p>-16 schools have reading corners(classroom space equipped with bookshelf & some books)some of them are trying to create a self made library.</p>			

9.KCPE	<ul style="list-style-type: none"> The output of graduated pupils in all schools in 2015 has doubled as compared to 2008. The number of girls that graduate is equal to the number of boys. The average results during the final exam, despite the rise of graduate students, should stay at least equal. The results of the girls are identical to those of the boys. KCPE-results rise, number of candidates increases with 10%, number of graduates rises with 10% 	Boys=377 Girls=261 Totals=638 Mean=256.96	Boys=339 Girls=273 Totals=612 Mean=260 .District Analysis 1.West -260. 2.Lower -258.5 3.Upper -251.1	Boys=370 Girls=302 Totals=672 Mean=274.58 .District Analysis 1.West -274.639 2.Upper-261.289 3.Lower-258.098	Boys=346 Girls=380 Totals=726 Mean=266.35 .District Analysis 1.West -266.35 2.Lower -257.12 3.Upper -255.37
<p>-As can be seen from the records, the number of male candidates has been higher than that of girls consistently except 2013 when girls who did KCPE were 34 more than boys. Thanks to SBNN for their effort to support and promote the girl-child education.</p> <p>-From the records of yearly enrollment since 2010, we can see an increase in candidates. In 2013, there were 88 more candidates than in 2010.</p> <p>-Overall performance in KCPE has shown a constant improvement since 2010-2012, but in 2013 the division recorded a drop of -8.23 marks. (See the separated analysis for the results.)</p> <p>-West Nyakach division still remains the champion in 2013 KCPE performance in Nyakach Sub County .</p>					
10.Vocational training.	<ul style="list-style-type: none"> After primary, children who can't join secondary education, can join vocational training in the working area of SBNN. 			Opening of Obange Polytechnic	Purchase of materials for the Obange Polytechnic
<p>-Obange Polytechnic is the first polytechnic in West-Nyakach (situated in one of the poorest parts of the division near the lake), so it can help a lot for drop outs</p>					
11.Latrines	<ul style="list-style-type: none"> In the schools, there are enough latrines for the pupils present. One hole is approximately shared by 25 girls in each school. Similarly, 30 boys in each school 	WSH-program	WSH-program	Construction of 6 doors for ECD, 2 doors for teachers and 4 for Boys	----

	share one hole of the latrine.	-Total latrine doors for girls in the schools within SBNN working area= 131 -Total latrine doors for boys in the schools within SBNN working area=121			
12. Water tanks	<ul style="list-style-type: none"> The schools have enough water (tanks) 1 water tank of 5000 litres per 150 pupils. 	WSH-program	WSH-program	Repair of tanks in Nyakwere PS, Sango Buru PS Nyawalo PS, Onego PS. New tank Bala PS . (10.000 liter)	
		-Total capacity of all the water tanks in all the 28 schools in West Nyakach =805,500lt -Otho Abwao and Obanda schools both have boreholes which provides water to the school throughout the year. -Mbugra and Abwao have no functional water tanks.			
13. Health clubs	<ul style="list-style-type: none"> All schools have a functioning water and sanitation clubs,which are responsible for the sanitation and water in the school. Sanitation and hygiene is part of the syllabus in the primary schools. 	Yes	Yes	Yes	Yes.
		-28 schools have health clubs, Some clubs are more active than the other ones. -420 pupils are members of a health club in their school. - Sanitation and hygiene is part of the syllabus in the primary schools. -Trainings about hygiene and also about maintenance.			
14.HIV/AIDS In relation to sports.	<ul style="list-style-type: none"> 85% of the people in the working area of SBNN are tested(=national norm 2015) Positive tested people are professionally monitored and guided to locations where they can get medication. A good cooperation with the professional HIV organizations. HIV/AIDS-prevention is more intergrated in primary education/curriculum. 			-2000 people tested. -Information on HIV /AIDS in 28 schools. Training by QAF Quality Facilitator in cooperation with the VCT counselors in schools. -Sport activities are organized for 1,000 children. -100 children participated in Aids marathon (Relay)	-600 people tested -Information on HIV /AIDS in 28 schools. - more then 1000 children participated in SBNN Ball games -more then 400 children participated in the SBNN Kenya
		-10,100 children are informed about HIV /AIDS.			

		<ul style="list-style-type: none"> - Number of hours spent on HIV/AIDS in schools is growing - Ball games and marathon are organized annually by the SBNN Kenya sports committee -Sport and awareness about HIV/AIDS are combined in 1 project. 			
15. Classroom.	<ul style="list-style-type: none"> • 10 classrooms of good quality(free of dust) per school,included 1 separate classroom(s) for ECDE which can be splitted into 2 rooms. 			<ul style="list-style-type: none"> -3 new classrooms. -22 classrooms completed. -10 classrooms renovated (walls, floors and or roofs) -repair 13 floors - 3 new ECD- classrooms 	<ul style="list-style-type: none"> -4 new classrooms - 2 new offices - renovation and completion of 4 classrooms
16.Desks.	<ul style="list-style-type: none"> • Each child will sit on a school desk.In the top 2 classes,the pupils are sharing a desk with 2.In the lower classes,the pupils will share a desk with 3. 			<ul style="list-style-type: none"> -Baby chairs for all ECD- centres were chairs were lacking 	
		<ul style="list-style-type: none"> -All pupils have a desk and a seat. -Total desks in primary schools(classes 1-8)=3007 -Sango Buru, Bala and Sang'oro have lockers and chairs for class 8 pupils. Sango Buru=18 lockers /19 chairs, Bala=23 lockers /20 chairs, Sang'oro=40 chairs / 40 lockers. 			